

Case Histories developed for geotechnical engineering instruction

The International Journal of Geoengineering Case Histories, an official Journal of the International Society for Soil Mechanics and Geotechnical Engineering (ISSMGE), published in 2016 a special issue with Case Histories on geotechnical engineering instruction ([Volume 3, Issue 4](#)), guest edited by Associate Professor Marina Pantazidou of the National Technical University of Athens.

The Special Issue includes the following papers:

Marina Pantazidou. (2016). Case Studies Developed for |Geotechnical Engineering Instruction. Editorial. International Journal of Geoengineering Case Histories, Volume 3, Issue 4, pp. 203-204, doi: 10.4417/IJGCH-03-04-00

Allen L. Jones (2016). Upward Integration of Geotechnical Curricular Content Using a Project in Seattle, Washington, USA. International Journal of Geoengineering Case Histories, Volume 3, Issue 4, pp. 205-221, doi: 10.4417/IJGCH-03-04-01

Robb E. S. Moss, Judd King and Gregg L. Fiegel. (2016). Teaching Consolidation: Case Study of Preloading with Vertical Drains. International Journal of Geoengineering Case Histories, Volume 3, Issue 4, pp. 222-233, doi: 10.4417/IJGCH-03-04-02

Dimitrios Zekkos, Adda Athanasopoulos-Zekkos, Athena Grizi and William Greenwood. (2016). The May 25th 2011 Railroad Embankment Failure in Ann Arbor, Michigan, As a Means for Teaching Geotechnical Engineering. International Journal of Geoengineering Case Histories, Volume 3, Issue 4, pp. 234-245, doi: 10.4417/IJGCH-03-04-03

Vasiliki Xenaki, George Doulis and George Athanasopoulos. (2016). The Geotechnical Design of Embankment: Slope Stability Analyses and Settlement Calculations. International Journal of Geoengineering Case Histories, Volume 3, Issue 4, pp. 246-261, doi: 10.4417/IJGCH-03-04-04